






Jack Daplyn

Math Department Chair

CONTACT

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 Portland, OR

EDUCATION

2012 - 2014

Master of Arts in Education in Mathematics

University of Maryland at Baltimore

- GPA: 3.8
- Thesis Title: "Enhancing Mathematical Problem-Solving Skills Through Inquiry-Based Learning Approaches"

2005 - 2009

Bachelor of Science in Mathematics

University of Virginia, Charlottesville, VA

- GPA: 3.9
- Relevant Courses: Calculus, Algebraic Structures, Geometry, Statistics

PROFESSIONAL SUMMARY

Dedicated middle school math educator with 15 years of teaching experience, seeking to apply expertise in creating dynamic and inclusive learning environments that foster student growth and mastery of mathematical concepts. Passionate about inspiring a love for mathematics and empowering students to achieve academic success through engaging instruction.

EXPERIENCE

Mathematics Department Chair

2019 - Now

Evergreen Middle School, Portland, OR

- Collaborate with colleagues to develop curriculum maps, pacing guides, and common assessments to ensure vertical and horizontal alignment across grade levels.
- Lead professional development workshops on best practices in mathematics instruction, assessment, and data analysis for faculty members.
- Serve as a mentor to new teachers, providing guidance and support in curriculum planning, classroom management, and instructional strategies.

Middle School Math Teacher

2014 - 2019

Greenwood Middle School, Belleville, NJ

- Develop and implement dynamic lesson plans aligned with state standards to promote conceptual understanding and critical thinking skills.
- Utilize a variety of instructional strategies, including cooperative learning, technology integration, and hands-on activities, to accommodate diverse learning styles and abilities.
- Provide differentiated instruction and personalize support to meet the individual needs of students, resulting in improved academic performance and confidence in mathematics.

Math Intervention Specialist

2009 - 2014

Oakwood Middle School, Culpeper, VA

- Implemented targeted intervention strategies to support struggling students in mathematics, including small-group instruction, one-on-one tutoring, and progress monitoring.
- Analyzed student assessment data to identify areas of weakness and develop customized intervention plans to address specific learning needs.
- Collaborated with classroom teachers, special education staff, and parents to coordinate resources and support services for students receiving math intervention.