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Cedar Rapids, IA, 2988 Pyramid Valley Road

EDUCATION

Master of Education in Mathematics

University of Iowa, United Sates, Iowa City, IA

2018 - 2020

Bachelor of Science in Mathematics

Coe College, United States, Cedar Rapids, IA

2014 - 2018

Certification

Iowa Teaching Certification in Mathematics (Grades 6-12), University of Iowa, 2023

SKILLS

- Instructional Design
- Curriculum Development
- Technology Integration
- Conflict Resolution
- Assessment and Evaluation

LANGUAGES

German (B2)

BRIAN HARTFORD

MATH LAB TEACHER

PROFESSIONAL SUMMARY

Dynamic and dedicated Math Lab Teacher with a passion for fostering mathematical understanding and critical thinking skills among students. Committed to creating engaging and supportive learning environments to facilitate student success in mathematics.

EXPERIENCE

August 2022 - Now

Math Lab Teacher

Cedar Rapids High School / United States, Cedar Rapids, IA

- Utilize innovative teaching strategies, including hands-on activities, technology integration, and cooperative learning.
- Provide individualized support and assistance to 120+ students requiring additional help, including tutoring sessions and personalized learning plans.
- Collaborate with colleagues to align instructional practices and develop interdisciplinary projects that integrated mathematical concepts with other subjects.
- Serve as a mentor to new teachers and participate in professional development activities to continuously improve teaching practices.

June 2018 - July 2022

Mathematics Tutor

Coe College Mathematics Department / United States, Cedar Rapids, IA

- Conducted one-on-one tutoring sessions with undergraduate students seeking assistance in various mathematics courses, including algebra, calculus, and statistics.
- Assisted students in understanding mathematical concepts, solving problems, and preparing for exams.
- Adapted tutoring strategies to accommodate students' learning styles and preferences.
- Maintained accurate records of tutoring sessions and student progress to assess effectiveness and identify areas for improvement.