



# GERALD SCHAFFNER

Instructional Assistant Principal

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Lilburn, GA 



## PROFESSIONAL SUMMARY

Innovative Instructional Assistant Principal with 14 years of experience enhancing teaching quality, curriculum implementation, and student achievement. Specializes in data-driven instructional leadership, professional development, and building collaborative teaching teams. Proven success in improving academic outcomes through evidence-based strategies and fostering a culture of continuous improvement.

## EDUCATION

### Master of Education (M.Ed.) in Educational Leadership

Georgia State University, Atlanta, GA

- Graduated: May 2014

### Bachelor of Arts (B.A.) in English Education

University of North Carolina, Chapel Hill, NC

- Graduated: May 2010

### Georgia Principal Certification

- Issued: July 2015
- Renewed: August 2024

## SKILLS

- Instructional Leadership Expert
- Curriculum Development and Alignment Expert
- Professional Development and PLC Facilitation Expert
- Data-Driven Decision Making Expert
- Teacher Evaluation and Coaching Expert
- Literacy and STEM Initiatives Expert
- School Improvement Planning Expert

## EXPERIENCE

2018 - Now

### Instructional Assistant Principal Parkview High School / Lilburn, GA

- Provide instructional leadership to a team of 120+ educators, focusing on data-driven strategies and differentiated instruction, resulting in a 22% increase in state test scores.
- Lead professional development programs and PLCs, enhancing teaching practices and boosting teacher effectiveness.
- Collaborate with curriculum directors to implement literacy and STEM initiatives, improving proficiency rates across multiple subjects.
- Oversee the evaluation and mentoring of new teachers, resulting in a 90% retention rate.

2014 - 2018

### Instructional Coach Lakeside Middle School / Richmond, VA

- Guided 30 teachers in implementing best instructional practices, resulting in a 15% improvement in classroom engagement.
- Developed and facilitated workshops on formative assessments, increasing teacher proficiency in data usage for instructional decisions.
- Led a school-wide initiative to improve literacy outcomes, raising reading proficiency by 18%.

2010 - 2014

### 7th Grade English Teacher Riverwood Middle School / Durham, NC

- Taught English Language Arts, incorporating differentiated instruction and technology to enhance student learning.
- Served as grade-level leader, coordinating curriculum planning and facilitating cross-team collaboration.

- Developed a reading intervention program that improved underperforming students' literacy skills by 25%.
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