

# Jai Kerry

High School Academic Tutor

## CONTACT

585-762-8640

jai-kerry@wmail.com

Binghamton, NY

## EDUCATION

2022 - Now

### Bachelor of Science in Education

Binghamton University, Binghamton, NY

Relevant Coursework: Pedagogy and Instructional Techniques, Adolescent Psychology, Educational Technology, Curriculum Development

Current GPA: 4.00

2018 - 2022

Binghamton High School, Binghamton, NY

## HOBBIES

- Photography
- Dancing

## LANGUAGES

- Spanish (upper-intermediate)

## PROFESSIONAL SUMMARY

Highly motivated and dedicated academic tutor with a passion for helping high school students reach their full potential. Skilled in providing personalized tutoring in a variety of subjects, including Mathematics, English, Science, and Social Studies. Experienced in tailoring teaching methods to meet individual student needs and fostering a positive learning environment. Strong communication skills and a commitment to student success.

## EXPERIENCE

**High School Academic Tutor** 2023 - Now

Self-employed, Binghamton, NY

- Provide one-on-one tutoring sessions to high school students in various subjects including Algebra, English Literature, and History.
- Assess students' strengths and weaknesses to develop personalized learning plans.
- Utilize a variety of teaching methods and resources to engage students and reinforce key concepts.
- Monitor student progress and adjust teaching strategies as needed to ensure academic improvement.

**Mathematics Tutor** 2021 - 2022

Community Youth Center, Binghamton, NY

- Led group tutoring sessions for high school students struggling with mathematics concepts.
- Assisted students in understanding mathematical principles and solving problems through step-by-step guidance.
- Created and administered practice quizzes and tests to assess student comprehension and progress.

## SKILLS

Instructional Design ★★★★★

Mentoring ★★★★★

Student Assessment ★★★★★

Algebra, Physics, English Literature, History, Biology ★★★★★

## COURSES

**Tutoring Certification**

National Tutoring Association, 2021