

Board Certified Behavior Analyst

Jessica Davis

Professional summary

Dedicated BCBA with over 6 years of experience working with children in school settings. Expertise in developing and implementing behavior intervention plans (BIPs), collaborating with educators and support staff, and providing training on behavior strategies. Passionate about creating positive educational environments for students with developmental disabilities.

Experience

Board Certified Behavior Analyst

June 2022 - Now

Dallas Independent School District / United States, TX

- Develop individualized BIPs for students with ASD, ADHD, and other developmental disabilities.
- Provide classroom support and teacher consultations to ensure successful implementation of behavior strategies.
- Conduct Functional Behavior Assessments (FBAs) to understand behavioral triggers and develop data-driven interventions.
- Lead training sessions for teachers and staff on behavior management and reinforcement techniques.
- Collaborate with IEP teams to integrate behavioral goals with academic objectives.

ABA Therapist

June 2018 - May 2022

Behavioral Innovations / United States, Dallas, TX

- Provided one-on-one ABA therapy to children diagnosed with autism.
- Implemented skill acquisition programs and collected data on behavior progress.
- Assisted in developing parent training workshops.

Key Achievements

- Successfully reduced aggressive behaviors in a student by 60% within six months by implementing a targeted behavior plan using FCT.
- Increased classroom compliance by 75% in a special education class by training staff in antecedent interventions and reinforcement techniques.

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United States, Dallas, TX

Education

Master of Science in Applied Behavior Analysis

2016 - 2018 University of North Texas United States, Denton, TX

Bachelor of Science in Psychology

2012 - 2016

University of Texas at Dallas United States, Richardson, TX

Board Certified Behavior Analyst (BCBA)

BACB Certified: September 2017

Skills

Behavior Intervention Plan development



Functional Behavior Assessments



Classroom Consultation and Teacher Training



Data Analysis and Progress Monitoring



Team Collaboration and Communication

