

 (555) 178-4567

 samantha.miller@gmail.com

 Los Angeles, CA

## EDUCATION

### Master of Arts in Special Education

University of Southern California, United States, Los Angeles, CA

2013 - 2015

### Bachelor of Science in Psychology

California State University, Fresno, United States

2008 - 2012

### Autism Spectrum Disorder Endorsement

California Commission on Teacher Credentialing, Certification Date: August 2019

### Teaching Credential – Special Education

California Commission on Teacher Credentialing, Certification Date: May 2015

## SKILLS

- Applied Behavior Analysis (ABA)
- Individualized Education Programs (IEPs)
- Classroom Management
- Social Skills Training
- Communication and Collaboration with Parents
- Data Collection and Progress Monitoring
- Sensory Integration Strategies

# SAMANTHA MILLER

## SPECIAL EDUCATION TEACHER

## PROFESSIONAL SUMMARY

Compassionate and dedicated Special Education Teacher with 7+ years of experience working with students on the autism spectrum. Skilled in implementing individualized education programs (IEPs), employing behavior management techniques, and fostering a supportive classroom environment that encourages academic and social growth.

## EXPERIENCE

- August 2017 - Now

### Special Education Teacher (Autism Spectrum Disorder)

Los Angeles Unified School District / United States

- Develop and implement individualized education plans (IEPs) for students with autism, addressing academic and behavioral needs.
- Utilize applied behavior analysis (ABA) techniques to enhance student learning and minimize disruptive behaviors.
- Collaborate with speech, occupational, and physical therapists to deliver comprehensive support to students.
- Lead social skills training sessions to help students navigate interactions in a school setting.

- June 2015 - August 2017

### Special Education Assistant

San Fernando Valley School for Autism / United States, Los Angeles, CA

- Assisted the lead teacher in delivering individualized support to students with autism.
- Created visual aids and sensory tools to help students engage with lessons.
- Supported students during lunch, recess, and transitions, ensuring their safety and well-being.
- Conducted data collection on student progress in behavior and academic areas.