

Jessica Roberts

High School Science Teacher

CONTACT

(123) 456-7890

jessica.roberts@gmail.com

United States, New York, NY

EDUCATION

Master of Science in Education

Columbia University, Graduated: May 2015

Bachelor of Science in Biology

University of New York, Graduated: May 2013

Certifications

- **First Aid & CPR Certification**, June 2023
- **New York State Certified Teacher in Secondary Education (Grades 9-12)**, July 2015

PROFESSIONAL SUMMARY

Dedicated High School Science Teacher with experience creating engaging and effective lesson plans. Proven ability to foster critical thinking and curiosity among students in biology, chemistry, and environmental science.

EXPERIENCE

High School Science Teacher

2015 - Now

Lincoln High School, New York, NY

- Teach biology, chemistry, and environmental science to 9th and 10th-grade students.
- Develop and implement dynamic lesson plans that cater to different learning styles and abilities.
- Use a variety of teaching methods, including hands-on experiments, group work, and interactive discussions, to enhance student engagement and comprehension.
- Incorporate technology into lessons, using virtual labs and multimedia tools to complement traditional teaching methods.
- Participate in extracurricular activities, such as the science club, and organize science fairs.

Science Teacher Intern

2013 - 2015

Smithtown High School, New York, NY

- Assisted lead teachers in preparing and delivering lessons, grading assignments, and managing classroom behavior.
- Organized science experiments and demonstrations to engage students in practical learning experiences.
- Supported students individually with homework, project work, and lab activities.

SKILLS

Classroom management	★★★★★
Lab experiment design and safety protocols	★★★★★
Differentiated instruction	★★★★★
Curriculum development	★★★★★
Educational technology integration (Google Classroom, SMART boards)	★★★★★
Strong communication and interpersonal skills	★★★★★
Passion for fostering scientific curiosity	★★★★★