# **EMILY** RIVERA

## **Inclusion Special Education Teacher**



### **Education**

Master of Education in Special Education, University of Colorado Denver, Graduated: May 2014

Bachelor of Arts in Elementary Education, Colorado State University, Graduated: May 2012

#### Certifications

- Colorado Special Education Teaching License, K-12
- Certified Autism Specialist (CAS) -2020
- CPR and First Aid Certified Current

#### **Professional Affiliations**

- Council for Exceptional Children (CEC)
- · Colorado Association for Gifted and Talented (CAGT)



#### **Skills**

Expertise in co-teaching and differentiated instruction



Strong knowledge of IEP development and compliance



Proficient in assistive technology (e.g., Read&Write, Boardmaker)



**Excellent communication** and collaboration with multidisciplinary teams



Classroom management and positive behavior intervention



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United States, Denver, CO

## E Professional summary

Compassionate Inclusion Special Education Teacher with over 8 years of experience supporting diverse learners in inclusive classroom settings. Skilled in adapting curriculum to meet individual needs and collaborating with general education teachers to promote student success.

## **Experience**

August 2018 - Now

## **Inclusion Special Education Teacher**

Cherry Creek School District, Denver, CO

- · Collaborate with general education teachers to modify lesson plans and assessments, ensuring accessibility for students with disabilities.
- · Utilize assistive technologies and differentiated instruction techniques to enhance learning outcomes for students with varied abilities.
- · Facilitate professional development workshops for staff on inclusive teaching strategies and disability awareness.
- · Advocate for student needs through regular communication with families, therapists, and counselors to foster a supportive learning environment.

September 2014 - July 2018

## Special Education **Teacher**

Jefferson County Public Schools

- · Delivered direct instruction and co-taught in general education classrooms serving students with mild to moderate disabilities.
- · Conducted assessments and maintained accurate documentation to comply with state and federal special education regulations.
- · Developed social skills groups and behavioral support plans to improve student engagement and classroom hehavior
- Participated in multidisciplinary team meetings to design and review educational programs tailored to student goals.